



SCHOOL IMPROVEMENT MODEL

AIMS:

- To nurture the success of all schools (staff, students and communities) who make up our Multi Academy Trust (MAT)
- To foster accessible and meaningful collaboration
- To attract, develop and retain the best talent

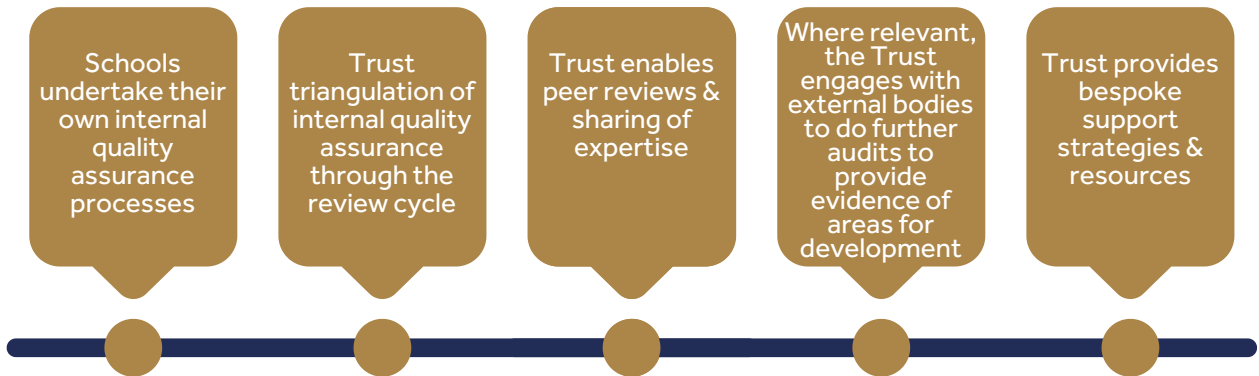
Our school improvement model is both strategic and responsive. Through regular review, analysis and evaluation of school practice, which is undertaken with Trust colleagues, our school leaders can access, request and engage in a range of developmental strategies.





Champion EDUCATION TRUST

Each year, there is an ongoing cycle of quality assurance and development led by the Director of School Improvement, who works with the Trust and school colleagues to triangulate schools' self-evaluation and improve our practices. This follows the model below.



In order to provide bespoke and responsive support for all of our schools, our improvement model includes:

<p>Professional Development</p>	<ul style="list-style-type: none"> • Quality assurance training, triangulation and clear procedures to upskill staff in effective developmental quality assurance cycles • Network meeting opportunities in specialism areas across the MAT • Provision of CPD planning support, delivery and quality assurance of CPD resources/plans • Development of a coaching culture (trained coaches in every school and at Trust level) • CPD routes for ITT, ECT, NPQ and teachers at all stages of their career
<p>Leadership Development</p>	<ul style="list-style-type: none"> • Headteacher coaching and developmental line management meetings • Headteacher network meetings • Trust leadership standards • Review processes (Trust wide and external) for safeguarding, attendance, DP provision and SEND • SLE support in specialist areas • Leaders sharing best practice school to school • Shadowing and secondment opportunities • Trust support with school development planning
<p>School to School Support</p>	<ul style="list-style-type: none"> • Coordination of school to school support in response to review outcomes • Triangulation of schools' internal quality assurance systems • Leaders delivering training across the MAT in specialist areas • Outstanding practitioners coaching peers • Headteachers and SLT participating in school to school reviews • Sharing of best practice