



Champion
EDUCATION TRUST

A family of Schools

The Champion Education Trust Disadvantaged Pupil Offer

Activity:	Details of Support:	Funding goes towards:
Transition	<p>All Disadvantaged Pupils have transition arrangements which mean that Trust Senior Leaders undertake a conversation with KS2 teachers and gather relevant information to ensure that the schools know the specific needs and/or barriers of each child. This information is then shared with relevant staff.</p> <p>Planning and training in collaboration with Primary teachers to track and embed skill development in Core Subjects</p> <p>Support and training for Primary colleagues by specialist Secondary staff</p>	Staff time – SLT, Designated Transition leaders/Y7 team, Subject Specialists released from timetable, provision of resources
Free breakfast	To encourage attendance and punctuality, all students can congregate at school with a hot breakfast in the morning	Staffing Food/drink
Uniform Bank	Students have access to free uniform bank and to vouchers to support with uniform purchasing	Vouchers for uniform shops
Priority access to IT	Students have access to laptops, devices and Wi-Fi dongles to ensure they can learn at home	Devices, upkeep of devices
Subsidised trips and visits	Every trip available to students will provide a subsidised option for our Disadvantaged Pupils to allow equality of opportunity and enhance cultural capital	Trip costs
Opportunity to develop cultural capital	Every Y7 & 8 students will have the opportunity to: visit a University, engage with a careers' specialist, visit a cultural arts event (museum, theatre, concert), experience an arts event in school (visiting poet, play, author)	Theatre costs, travel costs, book costs
KS3/4 Access to nurture me and help address any underachievement	Full time 'Nurture' groups are run by specialist staff for KS3 and for KS4 to provide a curriculum which enables students struggling with managing the full curriculum, to have reduced group sizes, intensive support, therapy and social emotional lessons as well as accessing core subject and some other subjects	Space and resources for this provision Specialist staffing for this provision Cost of rewards and trips/visits
Literacy support	From Y7 a range of strategies will be immediately put in place prioritising those DP students whose baseline data highlights as not meeting their reading age. Use of tools such as Lexia, Reading Recovery, School Librarian, Whole Year Reader, specific targeted SEND reading interventions for specific students, dyslexia screening	Staffing: librarian, Teaching Assistants, Lexia & Reading Recovery resources, Dyslexia trained member of staff

Wellbeing and emotional literacy 'skills' developed through specially devised curriculum e.g.Heart Curriculum, Progress Time curriculum & qualifications such as PiXL LORIC	There is dedicated curriculum time from KS3-KS4 given to developing social and emotional skills such as: leadership, organisation, resilience, initiative and communication. There is also opportunity to be part of Forest School. Teachers deliver these skills during lessons and support students in achieving externally recognised qualifications	Teaching hours Curriculum planning TA support TLR for leadership & Quality Assurance of this curriculum PiXL membership & LORIC related fees
Extra-curricular activities and Library access to IT in breaks/lunchtimes and after school	Students can study and use IT to support homework before, during and after school Students can access clubs such as: Young geographers, film club, colouring club to enhance cultural capital	Staffing for Library clubs, Resources for extra curricular clubs
Pastoral Managers help with attendance and behaviour for learning	Tracking of students to intervene quickly and contact home to provide support with any attendance issues Provision of a 'significant adult' for each DP student: mentor, Progress Tutor, PM – carefully matched staff with student	Attendance staff Senior Leader strategising Attendance Response
SEND screening and provision ensures early identification of learning barriers	SEND baseline testing and clear processes for staff to refer students for testing/support from SEND Team	SEND testing SEND staffing: SENDCO, EAL, TAs
Safeguarding Team support	Safeguarding staff provide 1:1 support for students and parents and liaise with external agencies to coordinate specialist support for students where needed	Safeguarding training Safeguarding staffing CPOMS subscription
Motivational events such as Army/Careers/assemblies /Visitors	Students have regular CEAIG events planned into their assembly rota to show how people with similar background to them have succeeded Y7 & 8 students have career's interviews Students have opportunity to undertake work experience and be coached by professionals Students undertake visits to local workplaces such as Blackburn Rovers, Army/Navy and Beever & Struthers	TLR for Senior Leader – careers Strategy Staffing: Careers leader
Community Projects	Opportunity to undertake voluntary work in local parks, Hospitals, community projects help students to build a sense of belonging and develop workplace skills	
Access to therapy such as Pathways Counsellors, Kooth and other Mental Health support	A range of counselling and therapies are available in school so that students can get easy and immediate support. Other therapies such as Sensory , Play, swimming, Equine sessions, Therapy dog, CAMHs are available when appropriate	Space for counselling Qualified counsellors' time
Progress is closely tracked by Head of Year and a number of strategies used to support and	Regular data analysis by HoY ensures any dip in achievement across the curriculum or any ongoing underachievement is quickly identified and bespoke strategies put in place for each child	HoY TLR SLT attached to each Year group Pastoral Managers

engage, e.g. coaching, parental meetings, Access		
Revision and intervention classes are provided after school and in progress time	Teachers provide extra support targeted at the very specific subject area needs of students who are not making expected progress	Teacher time Resourcing
CPD on behaviour and systems in school which provide reflection/therapy and clear rules	Regular training for teachers and TAs on the behaviour systems in school and the best ways to manage student behaviour, including the current key issues as identified by close analysis of behaviour data	SL strategizing on behaviour Pastoral Managers Admin Team to process data
CPD every year has a focus on helping these students through developing high quality T&L	Regular training on the best T&L strategies to engage and support students	SL strategizing and delivering training Resources
CPD on literacy across the curriculum	Regular training on key focus of literacy teaching – reading, writing and speaking and listening	SL strategizing and sharing Retaining high quality teaching staff to deliver in the classroom
TAs provide support	Direction of TA time to support students with specific identified needs	Teaching Assistant staffing
T&L quality first DP SOPS	Publication and regular sharing of Standard Operating Procedures to support DP in the classroom	SL strategizing and sharing Retaining high quality teaching staff to deliver in the classroom
Closing the Gap and equalising starting point on every Trust school SDP	School Development Plan has clear focus on tackling disadvantage	Senior Leader role focussed on DP strategy and provision

How the Champion Education Trust helps me to succeed?

The Transition team work closely with my Y5 & 6 teachers to help me with literacy & numeracy and to find out who I am and what I need

I am encouraged to take part in extra curricular activities & can use the Library Homework club to access IT at break/lunch & after school

The Safeguarding Team are there to help me if times are tough

My Head of Year/teacher tracks my progress and immediately puts support into place such as interventions/coaching if I fall behind

I can get a free breakfast in school every day

My Pastoral Manager looks after my attendance and supports with my behaviour

I may have access to a Family Support Worker

I attend lots of motivational events about Careers, Aspiration and Effort. I have a careers interview in Y7/8

My teachers all receive training on the best T&L and they provide specific supports in classroom for me

If there are trips and visits to help bring my learning to life, then I get subsidised places to make sure I can go

I can get involved in Community Projects to develop skills and make links near my home



In Year 7 & 8 I will visit cultural venues (like a museum or theatre), have opportunities to engage with employers and universities & experience events in school led by visiting authors, actors & poets

There are very clear rules for behaviour and I am provided with support quickly if I am struggling to meet expectations

I work on Lexia and other literacy support programmes to help me improve my reading & writing

I will meet lots of visitors to the school who will help to inspire me

I am assigned a 'significant adult' in Y7 who will support me and check in on me regularly

I have lessons where I learn about emotional wellbeing and resilience – such as the Heart curriculum, and Progress Time. I also have opportunity to take a qualification to show I have social and emotional skills such as PiXL LORIC

The SEND Department provide lots of tests to see if I need extra support and Teaching Assistants to help me when appropriate

I have support available to help me learn online and at home

I can access Pathways for Counselling support as well as Kooth Online and lots of other bespoke therapies to help me cope with any problems

I can access therapies such as: Play & Sensory sessions, Therapy dog, CAMHs

There are regular Achievement Evenings where my parents are invited to discuss my progress in addition to Parents evenings and my parents can get top tips from my teachers on how to best support me